

UNIVERSITY OF SAINTS CYRIL AND METHODIUS IN TRNAVA
FACULTY OF SOCIAL SCIENCES



CATALOGUE OF COURSES
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**CATALOGUE OF COURSES
FACULTY OF SOCIAL SCIENCES
UNIVERSITY OF SAINTS CYRIL AND METHODIUS IN TRNAVA**

LIST OF COURSES FOR THE WINTER SEMESTER

1. INTRODUCTION TO POLITICAL SCIENCE (5 ECTS)
2. FAR-RIGHT IN THE EU (5 ECTS)
3. POLITICAL COMMUNICATION AND MEDIA (5 ECTS)
4. EU POLICIES (5 ECTS)
5. THE FOUNDATIONS OF EUROPEAN INTEGRATION (5 ECTS)
6. EU IN THE PROCESS OF GLOBALIZATION (5 ECTS)
7. SOCIAL POLICY (5 ECTS)
8. PROJECTING IN SOCIAL SERVICES (4 ECTS)
9. SETTLEMENT STRUCTURE (3 ECTS)
10. CIVIC PARTICIPATION (3 ECTS)

LIST OF COURSES FOR THE SUMMER SEMESTER

11. APPLIED BUSINESS MANAGEMENT (5 ECTS)
12. EUROPEAN YOUTH POLICY (5 ECTS)
13. PROJECT MANAGEMENT (5 ECTS)
14. MANAGEMENT OF POLITICAL ORGANISATIONS (5 ECTS)
15. RESEARCH IN SOCIAL WORK (5 ECTS)
16. THEORIES OF INTERNATIONAL RELATIONS (5 ECTS)
17. CIVIL SOCIETY (3 ECTS)
18. EUROPEAN PUBLIC ADMINISTRATION (5 ECTS)
19. INSTITUTIONAL FRAMEWORK OF THE EU (4 ECTS)
20. MANAGEMENT FOR SOCIAL WORKERS (3 ECTS)

Course 1: INTRODUCTION TO POLITICAL SCIENCE

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/bcd/001/25

ECTS credits: 5

Lecturer: doc. PhDr. Jaroslav Mihálik, PhD.

E-mail: jaroslav.mihalik@ucm.sk

Conditions for completing the subject:

The subject is completed by a final written exam during the exam period. The overall rating consists of:

Continuous assessment (50%):

- Active participation in classes 10% (max. 2 excused absences; 50% participation in the case of an individual study plan).
- Development and presentation of a semester project for a specific assignment and research of professional literature (20 + 20 points).

Successful completion of the final written exam (max. 50%).

To successfully complete the course, the student must obtain a total of at least 56% from both parts. The classification level will be determined based on the scale (in %):

A (100-92), B (91-83), C (82-74), D (73-65), E (64-56), Fx (55 and under).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student becomes familiar with the basic terminology of political science,
- the student will gain an overview of the basic laws of political science, political theory and selected management mechanisms and political systems,
- the student becomes familiar with the main areas and phenomena of political science research, based on selected examples,
- the student is able to characterize the features of political systems and regimes,
- the student becomes familiar with authoritarian and totalitarian concepts of government and political regime,
- the student becomes familiar with individual types of electoral systems.

Skills:

- the student understands the strategies, tools and techniques used in political practice and communication,
- the student can identify the causes and consequences of the export of democracy in traditionally authoritarian countries and is able to use individual examples to identify the causes of the stability of such regimes,
- the student is able to identify and analyze the individual phases of the development of a democratic regime using historical examples,
- the student can identify the basic models of political systems and party systems.

Professional competences

- the student has mastered the basic concepts of the division of power, forms of government, political ideologies, constitutionalism and the rule of law, basic theories and paradigms of democracy,
- the student is able to distinguish between a political system and a regime, between the terms nation and nationality, political party and movement, legality and legitimacy, polity – politics – policy, etc.,
- the student can use practical examples to identify individual forms of government,
- the student is able to apply in further study the features of individual political ideologies and their manifestations in practical politics,
- the student can use practical examples to apply the role of freedoms in a democratic regime,
- the student is able to analyze the non-democratic nature of the regimes in terms of their ideology, political practice and ways of controlling society,
- the student has mastered the basic skills of working with professional literature,
- the student has the knowledge and skills necessary for all other professional subjects during his studies.

Transferable competences:

- Organizing and planning work;
- Ability to make decisions and take responsibility;
- Strategic and conceptual thinking;
- Analytical thinking;
- Creativity;
- Communication skills;
- Civic competences;
- Digital literacy;
- Team work;
- Analyzing and solving problems;
- Cultivated and professional written and oral speech;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

1. Introductory meeting, familiarization with the concept of the course, conditions for completing the course, study literature and supplementary texts.

2. Political science as a social science discipline - development of political science in the world, in Europe, in Slovakia, methods and research possibilities in political science, interdisciplinary overlap. Dynamics of socio-political development in Central and Eastern Europe. The emergence of political science - schools, authors, institutions. Scope of political science - theory, institutions, parties, groups, public opinion, international relations, empiricism/behavioralism. Political science in the Czech and Slovak Republics.

3. Politics and power – theory of politics, theory of power, politics as a concept. Constitution and legality, definitions of politics, dichotomy of political research, Weber's concept of power and dominion. Polity – politics – policy.

4. State and nation - development, relations, ties, study of nationalism, citizenship, G.W.F. Hegel, typology of the state and statehood, roles of the state, nation and nationalism, ethnicity/nationalism, concepts of nation creation.

5. Theories of the division of power - definition frameworks, typology of forms of government and political systems (democratic, non-democratic, evolutionary stages), division of power in the state, revolutions for freedom and limitation of absolutism.

6. Political regimes and forms of government – typology, parliamentary, presidential, mixed forms of government, political system and system of government

7. Typology of governance, new democracies.

8. Horizontal division of power: Legislative, executive and judicial power - constitution and constitutionality, interpretation, forms, relations between the components of power
9. Vertical division of power: decentralization, regional and local self-government
10. Party systems, political parties and political movements. Definitions and functions of political parties, party families and splits, organization of political parties and movements, typology of party systems. Media. New elements in political party systems.
11. Elections and electoral systems – typology, theory of electoral systems, electoral systems in practice.
12. Political ideologies – ideology, paradigm, doctrines. Socialism, liberalism, conservatism. New ideologies of the 20th and 21st centuries.

Recommended reading:

- ADAMOVIČ, Karolina a Ladislav KRÍŽKOVSKÝ. *Základy politologie*. 2. dopl. vyd. Praha: C.H. Beck, 2004. Beckovy právnické učebnice. ISBN 8071798703.
- CABADA, Ladislav a Michal KUBÁT. *Úvod do studia politické vědy*. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2007. ISBN 9788073800765.
- HEYWOOD, Andrew. *Politologie*. Praha: Eurolex Bohemia, 2004. Politologie (Eurolex Bohemia). ISBN 8086432955.
- MACHYNIAK, Ján. Výkon samosprávy na úrovni obce, mesta a regiónu. Slovensko 1990 - 2020. Trnava: Univerzita sv. Cyrila a Metoda v Trnave. 2021. ISBN 978-80-572-0121-2.
- MIHÁLIK, Jaroslav. Kapitoly z porovnávacej politológie. Trnava: Univerzita sv. Cyrila a Metoda v Trnave. 2017. ISBN 978-80-8105-872-1
- NOVÁK, Miroslav, Lubomír BROKL, Petr DRULÁK, et al. *Úvod do studia politiky*. Druhé vydání, rozšířené a doplněné. Praha: Sociologické nakladatelství (SLON), 2019. Studijní texty (Sociologické nakladatelství). ISBN 9788074192630.
- ŘÍCHOVÁ, Blanka. *Úvod do současné politologie: [srovnávací analýza demokratických politických systémů]*. Vyd. 3. Praha: Portál, 2012. ISBN 9788026202189.
- TÓTH, Rastislav a kol. *Úvod do politických vied*. Bratislava: Smaragd. 2005. ISBN 8089063152
- DOČEKALOVÁ, Pavla, Kamil ŠVEC a Jaroslav DANEŠ. *Úvod do politologie*. Praha: Grada, 2010. ISBN 9788024729404.

Course 2: FAR-RIGHT IN THE EU

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/MgD/001/24

ECTS credits: 5

Lecturer: doc. PhDr. Jaroslav Mihálik, PhD.

E-mail: jaroslav.mihalik@ucm.sk

Conditions for completing the subject:

Intermediate assessment (50%):

- Active participation in classes (max. 2 excused absences; 10%).
- Development and presentation of a semester project for a specific assignment and research of professional literature (20% + 20%).

Successful completion of the final written exam (max. 50%).

To successfully complete the course, the student must obtain a total of at least 56% from both parts. The classification level will be determined based on the scale (in %):

A (100-92), B (91-83), C (82-74), D (73-65), E (64-56), Fx (55 and under).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student becomes familiar with the issue of the so-called ultra-right political extremism,
- the student will get an overview of far-right anti-liberal traditionalist authoritarian currents, movements and parties of a radical nationalist or racist type in Slovakian Czech politics in a European context,
- the student becomes familiar with the key aspects of the historical roots of far-right thinking and politics,
- the student becomes familiar with the distinction between ultra-right anti-systemism and radical populism

Skills:

- the student will understand the socially negative impact of far-right thinking and policies,
- the student understands the role of prevention against these movements among young people,
- the student is able to evaluate the necessity of professionalizing the strategy in relation to the socially negative impacts of extreme right-wing thinking and politics and to strengthen prevention against these movements among young people,
- the student is able to develop a professional strategy of action against non-democratic parties and movements.

Professional competences:

- the student can apply the acquired knowledge through critical analysis relevant textual, visual or phonetic sources,
- the student is able to analyze radical right-wing parties and movements in terms of ideology and methods of influencing the public,
- the student is able to analyze the programs of these movements, their goals, value preferences, political culture, practical activities, social base, institutional projects and methods of addressing citizens,
- the student is able to use practical examples to identify manifestations of ultra-right political extremism,
- the student is able to apply this knowledge in the framework of other professional subjects within the course of study, as well as in the practice of state and public administration workers on the issue of the so-called of ultra-right political extremism so that they are able to go beyond the ordinary registering monitoring of these parties and movements with their knowledge.

Transferable competences:

- Organizing and planning work;
- Ability to make decisions and take responsibility;
- Strategic and conceptual thinking;
- Analytical thinking;

- Creativity;
- Communication skills;
- Civic competences;
- Digital literacy;
- Teamwork;
- Analyzing and solving problems;
- Cultivated and professional written and oral speech;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

1. Political extremism: context, concepts and its definition in the Czech and Slovak Republics
2. Definition of the extreme right:
3. Political thinking of the extreme right:
4. Differentiation of currents of the contemporary Slovak, Czech and European extreme right:
5. Methods of addressing citizens, social and political establishment
6. Principles against the extremist policy of a democratic state within the policy of a defensible democracy.
7. The extreme right of the 21st century
8. The extreme right in the context of electoral behavior and electoral systems
9. The media and the extreme right
10. Prevention of radicalization and right-wing extremism
11. Examples from practice, court proceedings
12. Presentation of visual and phonetic sources - discussion and evaluation.

Recommended reading:

- BASTL, M., M. MAREŠ, J. SMOLÍK a P. VEJVODOVÁ. 2011. *Krajní pravice a krajní levice v ČR*. Praha : Grada Publishing. 285 s. ISBN 978-80-247-3797-3
- DRÁBIK, Jakub. *Fašismus*. Bratislava : Premedia, 2019. ISBN 978-80-8159-781-7
- FREDERICKSON, George. 2003. *Rasismus. Stručná historie*. Praha :

BB/ART. 157 s. ISBN80-7341-124-5.

- MAREŠ, Miroslav. 2003. *Pravicový extremismus a radikalismus v ČR*. Brno : Barrister & Principal. 655s. ISBN 80-86598-45-4.
- MIHÁLIK, Jaroslav. 2019. *Storočie českej a slovenskej krajnej pravice: 1918 – 2018*. Bratislava : IRIS. ISBN 978-80-8200-052-1
- ALTER, Peter. 1989. *Nationalism*. London : Edward Arnold.
- BALÍK, S a M. KUBÁT. 2012. *Teorie a praxe nedemokratických režimů*. Praha : Dokořán. 215 s. ISBN 978-80-7363-266-3.
- BUDAJOVÁ, Michaela. 2018. Programatika a ideológia Ľudovej strany Naše Slovensko a Slovenskej pospolitosti – národnej strany. In: *Politologická revue*. s. 89-121. ISSN 1211-0353.
- DANICS, Štefan. 2014. *Extremismus a militantní demokracie*. Praha : Policejní akademie České republiky vPraze. ISBN 978-80-7251-430-4.
- DUDÁŠOVÁ, Marianna. 2017. Európska krajná pravica v historickej perspektíve. In: *Almanach: Aktuálne otázky svetovej ekonomiky a politiky*. Bratislava : Fakulta medzinárodných vzťahov Ekonomickej univerzity v Bratislave. s. 13-26.
- GREŠKOVÁ, Lucia. 2010. *Náboženské korene pravicového extrémizmu*. Prešov : Tlač Petra. ISBN978-80-89096-42-8.
- HEYWOOD, Andrew. 2004. *Politologie*. Praha : Eurolex Bohemia. 482 s. ISBN 80-86432-95-5.
- HLOUŠEK, V. a L. KOPEČEK. 2010. *Politické strany. Původ, ideologie a transformace politických stran v západní a střední Evropě*. 1. vyd. Praha : GRADA. 310 s. ISBN 978-80-247-3192-6.
- HOLAS, Jakub. 2013. *Politický radikalismus a mládež*. Praha : KUFR. 163 s. ISBN 978-80-7338-131-8
- IGNAZI, Piero. 2003. *Extreme right parties in Western Europe*. New York: Oxford University press. ISBN 0-19-929159-1.
- KAMENEC, Ivan. Slovenský stát. Praha: Anomal, 1992; tentýž, Slovenský stát v obrazech (1939-1945). Praha: Ottovo nakladatelství, 2008. ISBN 978-80-7360-701-2.
- KAMENEC, Ivan. 2005. Slovenská republika 1939-1945 a jej mýty. In: KREKOVIČ, E., E. MANNOVÁ a E. KREKOVIČOVÁ. *Mýty naše slovenské*. Bratislava : Academic Electronic Press. 184 s. ISBN 80-8880-61-0.
- KOPEČEK, Lubomír. 2006. *Demokracie, diktatury a politické stranictví na Slovensku*. Brno : Centrum pro studium demokracie a kultury. ISBN 80-7325-076- 4.
- KUPKA, P., M. LARYŠ, J. SMOLÍK. 2009. *Krajní pravice ve vybraných zemích střední a východní Evropy. Slovensko, Polsko, Ukrajina, Bělorusko, Rusko*. Brno : muniPRES, 2009. ISBN 978-80-210-4845-4.
- LIPSCHER, Ladislav. 1992. *Židia v slovenskom štáte*. Praha – Banská Bystrica: Ústav soudobých dějin, Print Service. ISBN 8090047025.
- MCGOWAN, Lee. 1999. *Radikální pravice v Německu od roku 1870 po současnost*. Praha : Práh. ISBN 80-7252-017-2.
- MESEŽNIKOV, G. a O. GYÁRFÁŠOVÁ, O. 2016. *Súčasný pravicový extrémizmus a ultranacionalizmus na Slovensku: Stav, trendy, podpora*. Bratislava : IVO – Nadácia Hannsa Seidela, 2016. ISBN 978-80-89345-58-8.
- MUDDE, Cas. 2000. *The ideology of the extreme right*. Manchester : Manchester University Press. ISBN 0-7190-5793-0.
- RATAJ, Jan. 1997. *O autoritativní národní stát. Ideologické proměny české politiky v druhé republice 1938-1939*. Praha : Karolinum. ISBN 80-7184-516-7.

- RATAJ, Jan. 2006. Vize české nacionální politiky v soudobých konceptech krajní pravice v české republice. In: *III. Kongres českých politologů*. NĚMEC, J. a M. ŠŮSTKOVÁ. Praha – Olomouc : Česká společnost pro politické vědy. s. 170-191. ISBN 978-80-902176-0-7.
- SARTORI, Giovanni. 2011. Pluralismus, multikulturalismus a přistěhovalci. Praha. ISBN 978-80-7363-3680-6.
- STRUHÁR, Pavol. 2016. Vývoj neoficiálnej pravicovo-extrémistickej scény na Slovensku od roku 1989. In: *Rexter – Časopis pro výzkum radikalismu, extremismu a terorismu*. Prušanky : Centrum pro Bezpečnostní a strategická studia. s. 1-43.
- VEJVODOVÁ, Petra. 2015. Neonacistická vize sjednocené Evropy a její kořeny v nacistické ideologii. In: *Politické vědy*. č. 3, s. 194-213. ISSN 1335-2741.

Course 3: POLITICAL COMMUNICATION AND MEDIA

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/MgD/12/24

ECTS credits: 5

Lecturer: doc. PhDr. Michal Garaj, PhD.

E-mail: michal.garaj@ucm.sk

Conditions for completing the subject:

The student will be evaluated on the basis of a four presentations. The total number of points from all parts is 200. The student can receive a maximum of 50 points for one presentation. The student's success is evaluated by the sum of all points obtained for completed presentations. The points are converted into a percentage of success, the student result is awarded as follows:

A 100-92% (excellent results with minimal errors)

B 91-84% (very good results with a few errors)

C 83-76% (average results with more errors)

D 75-68% (satisfactory results with significant deficiencies)

E 67-60% (sufficient results with meeting the minimum criteria)

FX 59-0% (exam or course retake required)

Learning outcomes:

After completing the course, students will have theoretical knowledge in the field of political communication and media. Theoretical knowledge is followed by findings from scientific and research professional works from the domestic and foreign environment, which enrich the package of knowledge. Practical examples of student presentation processing provide the acquisition of skills with the intention of presenting with the application of analytical and critical thinking. Students will acquire competence in the processing of communication analyzes (primarily political) based on professional quantitative and qualitative research strategies.

Course Contents:

1. Introduction to the course political communication and media: conditions for passing the course, brief presentation of the course lectures

2. What is political communication?

- the content of the lecture focuses on clarifying the nature of political communication, definitions and approaches, synthesis of views on communication, nature of political communication, emergence and genesis of political communication, model of political communication,

3. The history and present of political communication

- the content of the lecture focuses on schemes of political communication, the present in political communication, changes in political communication, dimensions of political communication, changes and transformations of political communication

4. Theories of relations between politics and the media

- the content of the lecture focuses on selected theories in political communication in the form of the relationship between politics and the media: the theory of lost politics, the constructivist model, the theory of the political-media supersystem, the model of colonization of politics by the media, the theory of relations between politics and the media, the model of the political program, the model of competition; personalization and emotionalization of political communication

5. Actors in political communication

- the content of the lecture focuses on actors in political communication, the complex of actors, typologies of actors, ruling actors, forms of government political communication, opposition actors in political communication, non-governmental organizations in political communication,

communication aspects in political communication, non-systemic actors in political communication,

6. Professionalization and the effect of political communication

- the content of the lecture focuses on the professionalization of political communication, aspects and determinants affecting the level of political communication, centralization of communication, the roles of individual actors, the role of organizations in political communication, the use of professionals and outsiders to ensure political communication, the effects of communication with an effort to convince, receiving information and their influence on opinions, receiving information and decoding

7. Mass media in political communication,

- the content of the lecture focuses on the functions of media and mass media in democracies, mediocracy, media in society, roles of mass media, types of relations between the media and the political sphere, trends resulting from media logic, changes in political journalism based on trends, mediatization, the influence of the Internet on political communication, communication tools,

8. Media concepts in political communication

- the content of the lecture focuses on reality and media distortion, localization and intention of the media, the process of news production, topic selection, topic processing, factors affecting the process of deciding on topic selection, agenda setting in the first stage, agenda setting in the second stage - gate-keeping, framing, concepts of mass media influence, labeling, news values - objectivity, balance, impartiality + other news values.

9. Political communication in the Internet environment

- the content of the lecture focuses on political communication in the Internet environment - the web, social networks, blogs; clarifies web development - informing vs. interactivity, various forms of web 1.0, 2.0, 3.0, forms of communication direction, effects of the Internet on communication, fake news and disinformation, analysis of the effectiveness of political party communication on the web

10. Factors affecting media processing and media manipulation

- the content of the lecture focuses on globalization aspects, economic aspects, the application of the owner's influence, self-censorship, extratextual and intratextual influences, manipulation and in the media and mass media, planned manipulation, violent manipulation

11. Political campaign in Slovak legislation

- the content of the lecture focuses on political communication and election campaign in the territory of the Slovak Republic in legislative regulation, activities of entities, financing of the election campaign of political parties in various types of elections,

12. Final summary of the subject: sum up of the most important topics of the subject, summarization of knowledge

Recommended reading:

Gibson, R., Ward, S. A Proposed Methodology for Studying the Function and Effectiveness of Party and Candidate Web Sites. In. Social Science Computer Review, Vol 18. No. 3. Fall 2000, pp 301-319. Sage Publications.

Hečková, A. Ch. 2015. RESpublika. Politická komunikácia v mediálnej spoločnosti. UKF Nitra : Nitra, 2015.

Lincényi, M. Manipulácia a objektivita v masmédiách. Tribun EU : Brno, 2013.

Prachárová, V., Košťál, C. Zmeny legislatívy v oblasti volebných kampaní a výkonu volebného práva v SR. Inštitút pre dobre spravovanú spoločnosť, SGI.

Tóth, G. 2015. Lekcie z politickej komunikácie. FiF UK : Bratislava, 2015.

Zákon č. 181/2014. Z. z. o volebnej kampani a o zmene a doplnení zákona č. 85/2005 Z. z. o politických stranách a politických hnutiach a v znení neskorších predpisov v zákona č. 69/2017 Z. z. (zákon o volebnej kampani)

Žúborová, V. 2012. 20 Rokov transformácie: postavenie politickej komunikácie v Českej republike a na Slovensku. FSV UCM Trnava : Trnava, 2012. ISBN 978-80-8105-330-6.

Žúborová V. 2010. Re-definícia typológie politických aktérov v kontexte s politikou komunikáciou a politickým marketingom. In. Slovenská politologická revue. Číslo 2, ročník X, s. 59-86. ISSN 1335-9096

Žúborová, V. Metodický pohľad na funkciu a činnosť webových stránok politických strán v podmienkach SR. In. Slovak Journal of Political Science, Volume 13, No. 4.

Course 4: EU Policies

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: ESPO/BcD/16/25

ECTS credits: 5

Lecturer: Mgr. Peter Orosz

E-mail: orosz1@ucm.sk

Conditions for completing the course:

- Active participation in classes (max. 2 excused absences).
- The course is completed by passing the test exam – student must obtain at least 56%.

The classification is determined based on the scale (in %):

A (100-92), B (91-83), C (82-74), D (73-65), E (64-56), Fx (55 and less).

Course contents:

1. Division of Policies, Policy Analysis

Introduction to policy analysis as a method of understanding public policy processes. The lecture explains the division of competences in the EU—exclusive, shared, and supporting—and introduces the political and legislative cycle within which EU policies are developed and implemented.

2. Development of the EU Internal Market

Focus on the historical development and goals of the EU's internal market. Students learn about the four freedoms (movement of goods, people, services, and capital), the legal basis of the market, and current challenges to economic integration.

3. Common Agricultural Policy (CAP)

Analysis of one of the EU's oldest and most controversial policies. The lecture covers CAP objectives, financial mechanisms, recent reforms, environmental considerations, and its impact on farmers and rural areas.

4. Environmental Policy

Overview of EU environmental initiatives and regulations. Students learn about legislative tools like directives and regulations, key focus areas such as climate change and pollution, and strategic frameworks like the European Green Deal.

5. Regional Policy of the EU

Exploration of the EU's cohesion and structural policies aimed at reducing regional disparities. Topics include structural funds, operational programs, and examples of EU-funded projects supporting underdeveloped regions.

6. Monetary Policy of the EU

Introduction to the Economic and Monetary Union (EMU), the euro currency, and the European Central Bank (ECB). The lecture addresses monetary instruments, fiscal rules,

the Stability and Growth Pact, and issues related to economic governance.

7. Foreign and Security Policy of the EU

Study of the EU's role as a global actor through its Common Foreign and Security Policy (CFSP) and Common Security and Defence Policy (CSDP). Topics include EU diplomacy, peacekeeping, and responses to international crises.

8. Justice and Home Affairs

Focus on cooperation in justice, migration, asylum, and internal security within the Area of Freedom, Security and Justice (AFSJ). The lecture includes discussion on Schengen, Eurojust, Europol, and fundamental rights protections.

9. Policy-Making in the EU

Detailed analysis of the policy-making process, including agenda-setting, drafting, negotiation, and adoption. Emphasis on the interaction between the European Commission, European Parliament, and Council of the EU.

10. National Institutions in the Legislative Process

Examination of how national governments and parliaments influence EU policy. Topics include permanent representations, the subsidiarity principle, the early warning system, and coordination mechanisms at the national level.

11. Practical Application of Knowledge and Skills: Simulation of Council of Ministers Meeting I

Students prepare for a simulated negotiation session representing different member states. They define national positions, build coalitions, and strategize ahead of legislative debate.

12. Practical Application of Knowledge and Skills: Simulation of Council of Ministers Meeting II

Continuation of the simulation. Students engage in real-time negotiations to reach consensus on a legislative proposal. The goal is to experience first-hand the complexity of intergovernmental decision-making in the EU.

Learning Outcomes:

After completing the course, the student will be able to navigate the topic of EU policies.

Knowledge:

- Understands policy analysis, the political cycle, and the division of competences between the EU and member states.
- Understands the construction of the EU's internal market and the four freedoms (movement of goods, persons, services, capital).
- Understands the development and content of specific EU policies (regional, agricultural, transport, energy, consumer protection, etc.).
- Is familiar with the legislative process, strategic documents, and EU strategies.

Skills:

- Understands the division of competences between the EU and member states.

- Understands legislative mechanisms in the EU.
- Can independently analyze the role and activities of the EU in various policies.
- Works with basic policy concepts.
- Can identify shortcomings in specific EU policies.

Recommended reading:

- Aditjandra, P.T., 2023. Europe's freight transport policy: Analysis, synthesis and evaluation. *Transport Policy*, 125, pp.197–243.
- Biesenbender, S. and Tosun, J., 2021. EU climate policy integration revisited: Politicisation and policy coherence in the energy–climate nexus. *Journal of European Integration*, 43(1), pp. 33–48. <https://doi.org/10.1080/07036337.2020.1852230>
- Broeders, D., Schouw, W. and Wessel, R.A., 2022. The geopolitics of digital sovereignty in the European Union. *International Affairs*, 98(3), pp. 915–934. <https://doi.org/10.1093/ia/iiab266>
- Brooks, E. and Geyer, R., 2022. The politics of the European Health Union: COVID-19 and the transformation of EU health governance. *Journal of Common Market Studies*, 60(5), pp. 1150–1167. <https://doi.org/10.1111/jcms.13306>
- Carrera, S. and Geddes, A., 2021. The EU pact on migration and asylum in light of the UN Global Compact: International cooperation or European exceptionalism? *European Journal of Migration and Law*, 23(1), pp. 1–22. <https://doi.org/10.1163/15718166-12340102>
- Dupont, C. and Oberthür, S., 2022. The European Green Deal: A new direction for EU climate governance. *Environmental Politics*, 31(1), pp. 1–19. <https://doi.org/10.1080/09644016.2021.1952950>
- European Parliament, 2023. Common transport policy: Overview. *Fact Sheets on the European Union*. Available at: <https://www.europarl.europa.eu/factsheets/en/sheet/123/common-transport-policy-overview> [Accessed 13 May 2025].
- Fiala, P., Krutílek, O. and Pitrová, M., 2018. *Evropská unie*. 3rd ed. Brno: Centrum pro studium demokracie a kultury.
- Greer, S.L., King, E.J., Massard da Fonseca, E. and Peralta-Santos, A., 2021. The comparative politics of COVID-19: The need to understand government responses. *Global Public Health*, 16(8–9), pp. 1239–1246. <https://doi.org/10.1080/17441692.2020.1791212>
- Juncos, A.E., 2021. The EU and conflict resolution: Promoting peace in the neighbourhood. *European Security*, 30(2), pp. 278–297. <https://doi.org/10.1080/09662839.2021.1917323>
- Kaeding, M., Pollak, J. and Schmidt, P., 2022. *European Union enlargement and integration capacity: A political challenge*. Cham: Palgrave Macmillan.
- Kleibrink, A., 2021. EU regional development policy: Policy learning and evidence-based policy-making. *Regional Studies*, 55(2), pp. 323–334. <https://doi.org/10.1080/00343404.2020.1818373>
- Leonard, M. and Shapiro, J., 2023. Strategic sovereignty: How the EU can regain control. Brussels: European Council on Foreign Relations. Available at: <https://ecfr.eu/publication/strategic-sovereignty> [Accessed 13 May 2025].
- Madiaga, T., 2021. Digital Services Act and Digital Markets Act: A new era for the EU's digital regulation. European Parliamentary Research Service Briefing, PE 698.824. Available at: <https://www.europarl.europa.eu/thinktank> [Accessed 13 May 2025].
- Matthews, A., 2021. Greening the CAP: A missed opportunity? *Intereconomics*, 56(2), pp. 102–108. <https://doi.org/10.1007/s10272-021-0962-7>

- Měšťánková, P., 2017. *Vybrané politiky Evropské Unie*. Olomouc: Univerzita Palackého v Olomouci.
- Pe'er, G., Lakner, S. and Müller, R., 2021. Is the CAP fit for purpose? An evidence-based fitness check assessment. *Environmental Science & Policy*, 123, pp. 43–55. <https://doi.org/10.1016/j.envsci.2021.05.013>
- Schmidt, V.A., 2022. *Democracy in Europe: Institutions, governance and legitimacy*. Oxford: Oxford University Press.
- Tocci, N., 2022. EU strategic autonomy: Filling the gaps in Europe's global actorness. *Europe's Journal of Psychology*, 30(4), pp. 891–908. <https://doi.org/10.1093/ia/iiab202>
- Trauner, F., 2022. The EU's migration crisis: In search of solidarity and trust. *Journal of European Public Policy*, 29(1), pp. 44–62. <https://doi.org/10.1080/13501763.2021.1912140>
- Young, A.R., 2020. The single market: Deregulation, reregulation, and integration. In: H. Wallace, M.A. Pollack and A.R. Young, eds. *Policy-making in the European Union*. 8th ed. Oxford: Oxford University Press.

Course 5: THE FOUNDATIONS OF EUROPEAN INTEGRATION

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/BcD/004/25

ECTS credits: 5

Lecturer: Mgr. Stela Olejárová, PhD.

E-mail: stela.olejarova@ucm.sk

Conditions for completing the subject:

Evaluation of the subject consists of active participation in lectures and presentation of ongoing tasks. To complete the course, the student must obtain at least 56%.

The classification level will be determined based on the scale (in %):

A (100-92), B (91-83), C (82-74), D (73-65), E (64-56), Fx (55-0).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge

- the student becomes familiar with the basic terminology necessary for the study of European integration,
- the student is informed about the primary role of the EU in the integration process,
- the student becomes familiar with the principles of European integration,
- the student orients himself in individual institutions' organizational structure and activities.

Skills:

- the student acquires basic terms that will help him orient himself in integration processes within the EU,
- the student acquires knowledge about the principles of European integration,
- the student acquires knowledge about the functioning of EU institutions,
- the student can navigate primary EU documents,

Professional competences:

- the student has mastered aspects of the functioning of individual institutions within the EU,
- the student can analyze individual documents of European institutions,
- the student is familiar with the individual processes within the institutions implementing EU activities,
- the student has mastered the skills of working with the professional literature,
- the student has the knowledge and skills necessary for all other professional subjects during his studies.
- the student acquires practical competencies that he applies throughout his studies as well as in practice,
- the student is ready to apply the acquired knowledge in practical activities after graduation.

Transferable competences:

- organizing and planning work,
- the ability to make decisions and bear responsibility,
- strategic and conceptual thinking,
- analytical thinking,
- creativity,
- communication skills,
- civic competencies,
- digital literacy,
- teamwork,
- analyzing and solving problems,
- cultured and professional written and oral speech,
- weaponry in thinking (adaptability, flexibility, improvisation skills).

Course contents:

- Introduction to the topic – Formal definition of the European Union
- Historical excursion of the development of the EU as an institution
- Primary EU documents
- Principles of European Integration
- Phases of the integration process of EU countries
- Integration of the Slovak Republic into the EU
- Tasks and activities of the European institutions

Recommended literature:

- The High Representative and EU Foreign Policy Integration - Maria Giulia Amadio Viceré – 2018
- Future of the European Union Integration - Altug Günar, Burak Darici - 2020
- The European Union: Integration and Enlargement - Anand Menon, Jonathan Slapin, R. Daniel Kelemen – 2016
- The EU in the 21st Century - Challenges and Opportunities for the European Integration Process - David Ramiro Troitiño, Guillermo Á. Pérez Sánchez, Guillermo Ángel PÉREZ SÁNCHEZ, Ricardo Martín de la Guardia, Tanel Kerikmäe – 2020
- Integration and Differentiation in the European Union - Dirk Leuffen, Berthold Rittberger, Frank Schimmelfennig – 2021
- Adapting to European Integration - Small States and the European Union - Ben Soetendorp, Kenneth Hanf – 2014
- The European Parliament's Role in Closer EU Integration - R. Corbett - 2015
- The European Union: Politics and Policies - Jonathan Olsen – 2020
- The Institutions of the European Union - Dermot Hodson, John Peterson – 2017
- Policy-Making in the European Union - Helen Wallace, Mark A. Pollack, Christilla Roederer-Rynning – 2020
- Politics in the European Union - Ian Bache, Simon Bulmer, Stephen George - 2020
- The European Union: A Very Short Introduction - Simon Usherwood, John

Pinder – 2018

- The European Union: A Citizen's Guide - Chris Bickerton – 2016
- European Union: Power and Policy-making - Jeremy Richardson – 2006
- The European Union: How Does it Work? - Elizabeth Bomberg, John Peterson, Richard Corbett – 2012
- The Member States of the European Union - Simon Bulmer, Christian Lequesne – 2013

Course 6: EU IN THE PROCESS OF GLOBALIZATION

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/MgD/013/24

ECTS credits: 5

Lecturer: doc. Mgr. Peter Švík, PhD.

E-mail: peter.svik@ucm.sk

Conditions for completing the subject:

The conditions for passing this course are an active participation in lectures (maximum 2 absences); review of book section (app. 100 pp.) and a policy paper on selected topic. Policy paper must be written in the range of 3000-4000 words and be based on the topic discussed during the lectures.

Evualuation scale: A (100 - 92), B (91-83), C (82-74), D (73-65), E (64 - 56), FX (55 and less)

Learning outcomes:

The objective of this course is to acquaint students with the role that the European Union plays in the world. Following the historical development of the EU and acquaintance with the concept of globalization and Europeanization, the course will focus on relations with major international policy actors (USA, Russia, China) and also on individual world regions (Asia, Africa). After completing the course, the student should be able to understand the role of the EU in the world and understand the main challenges of the Union's foreign policy. As part of the lectures, students will lead to a discussion of individual issues that are addressed within the EU.

Course contents:

1. Introductory lecture, presentation of conditions for completing the course
2. EU formation as an international actor,
3. EU enlargement,
4. Globalization,
5. The EU as an economic actor,
6. The EU as a global actor,
7. EU Foreign Policy
8. The EU and the migration crisis,
9. EU Development Policy
10. External relations of the European Union,
11. Current global problems in the European Union,
12. Final lecture.

Recommended literature:

1. SJÖHOLM, F. 2024. Navigating the New Normal: The European Union's Changing Stance on Globalization in the Era of Trade Conflicts. In Asian Economic Papers 23 (1): 29-45. https://doi.org/10.1162/asep_a_00886.
2. DIOGO, M. P. – VAN LAAK, D. 2018. Europeans Globalizing. Mapping, Exploiting, Exchanging. Basingstoke: Palgrave Macmillan, 2016. ISBN 978-0-230-27963-6.
3. DE VRIES, C. E. 2018. Euroscepticism and the Future of European Integration. Oxford: Oxford University Press. <https://doi.org/10.1093/oso/9780198793380.001.0001>.

4. FILIPEC, O.- MOSNEAGA, V.- WALTER, A. 2018. Europe and Migration Crisis: the Response of the EU Member States. Gdansk: Stowarzyszenie Naukowe Insytut Badań and Polityka Europejska, 2018. ISBN 978-83-944614-7-8.
5. JOHANSSON-NOGUÉS, E.- VLASKAMP, M.C.-BARBÉ, E. 2020. European Union Contested. Foreign Policy in a New Global Context. Cham: Springer. ISBN 978-3-030-33237-2.
6. HAY, C.-MARSH, D. eds. 2000. Demistifying Globalization. Basingstoke: Palgrave Macmillan. <https://doi.org/10.1057/9780230554504>
7. REWIZORSKI, M. 2015. The European Union and the BRICS. Cham: Springer, 2015. ISBN 978-3-319-19098-3.
8. SIMÓN, L. 2013. Geopolitical Change, Grand Strategy and European Security. Basingstoke: Palgrave Macmillan, ISBN 978-1-349-44003-0.
9. WALLACE, H., POLLACK, M., YOUNG, A. 2010. Policy – Making in the European Union. Oxford: Oxford University Press. ISBN 978-0-19-954482-0.

Course 7: SOCIAL POLICY

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: USPSP/SOSL/BcD/015/25

ECTS credits: 5

Lecturer: PhDr. Michal Imrovič, PhD.

E-mail: michal.imrovic@ucm.sk

Conditions for completing the course:

The conditions for completing the subject and evaluating the student's results are governed by the Study Regulations of the University of St. Cyril and Methodius in Trnava. Part of the assessment is active participation in classes, involvement in the solution of specific social events, the development of tasks within the subject assigned by the teacher. Together, it makes up 40% of the overall assessment. Final assessment – the oral exam represents 60% of the total assessment.

Students with an individual study plan must attend 50% of classes (see UCM in Trnava Study Regulations § 13).

In order to successfully complete the subject, it is necessary for the student to obtain at least 56% out of 100%.

Rating scale: A (excellent) 100% - 92% B (very good) 91% - 83% C (good) 82% - 74% D (satisfactory) 73% - 65% E (sufficient) 64% - 56% FX (not enough) 55% - 0%

Learning outcomes:

By completing the subject, the student will gain knowledge:

The student will acquire theoretical knowledge of social policy as a scientific and practical field. By completing the subject, the student will gain knowledge about the goals and principles of social policy, about various concepts applied in the global space.

The student will acquire and develop the following skills:

- solutions to specific social problems
- independent creative work
- orientation in specific social issues of the client

The student will acquire and develop the following transferable skills:

- the skill to apply the principles of social policy to the implementation level,
- the skill to navigate local and global social policy,
- to reflect the relationship of domestic social policy in the context of the European Union

The student will strengthen transferable competences:

- social competence
- system competence,
- analytical-synthetic competence,
- orientation in the EU system,
 - presentation skills

Course contents:

- 1) Definition of the term social policy, its goals and place in society
- 2) Subject of social policy, subjects and objects of social policy
- 3) Principles and functions of social policy
- 4) Factors and instruments of social policy

- 5) Basic models (types) of social policy. Individual concepts applied in the global space
- 6) Basic models (types) of social policy. Individual concepts applied in the global space.
- 7) Welfare State: defining features such as redistribution, social rights, social equality, solidarity and others
- 8) Social policy in Slovakia – historical development, transformation after 1989 and the present.
- 9) Subsystems of social policy
- 10) System of social protection in Slovakia. Social security as the main tool of social policy.
- 11) The third sector and its importance for the field of social policy
- 12) Relationship of social policy with social work and social services

Recommended literature:

- Bočáková, O. Sociálna politika a sociálne zabezpečenie. Brno : Tribun, s.r.o., 2015 (vysokoškolská učebnica)
- Bočáková, O. – Imrovič, M. – Vavruš, M. Politológia a sociálna politika vo vybraných politických stranách (2020-2024). Nové Zámky : DMC, s.r.o, 2020 (vysokoškolská učebnica)
- Botek, O. Sociálna politika pre sociálnych pracovníkov. Piešťany : PN print, s.r.o, 2009
- Duková, I. a kol. Sociální politika. Praha : Grada, 2013 (učebnica pre odbor sociálnej činnosti)
- Krebs, V. a kol. Sociální politika. Praha : Wolters Kluwer, 2010
- Munková, G. a kol. Sociální politika v evropských zemích. Praha : Univerzita Karlova, 2005
- Petrášek, J. Sociální politika. Praha : Univerzita Jana Amose Komenského, 2007
- Stanek, V. a kol. Sociálna politika: Teória a prax. Bratislava : Sprint, 2011

Course 8: PROJECTING IN SOCIAL SERVICES

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: USPSP/SOSL/MgD/004/24

ECTS credits: 4

Lecturer: PhDr. Michaela Vaceková, PhD.

E-mail: michaela.vacekova@ucm.sk

Conditions for completing the subject:

The conditions for completing the course and evaluating the student's results are governed by the Study

Regulations of the University of St. Cyril and Methodius in Trnava. Part of the assessment is active participation in classes, involvement in the solution of specific social events, the development of tasks within the subject assigned by the teacher. Together, it makes up 40% of the overall assessment. Final assessment – passing a written test, which represents 60% of the total assessment.

Students with an individual study plan must attend 50% of classes (see UCM in Trnava Study Regulations § 13).

In order to successfully complete the subject, the student must obtain at least 56% of the 100% of the points.

Rating scale: A (excellent) 100 – 92% B (very good) 91 – 83% C (good) 82 – 74% D

(satisfactory) 73 – 65% E

(sufficient) 64 – 56% FX (insufficient) 55 – 0%

Learning outcomes:

By completing the subject, the student will gain knowledge:

The student will acquire theoretical knowledge

- about what design is and how it should look
- will get a general idea of what the project is, what its principles are
- will be able to reflect on the creative process of projects
- will be able to apply the acquired knowledge in their own academic and creative activities

The student will acquire and develop the following skills:

- acquires the ability to search and work with relevant literature
- prepare a project or social project
- will be able to work independently and creatively with the given problem in the social field
- acquires the ability to orient himself in the given issue
- plan and implement the project, implement and evaluate the project

The student will acquire and develop the following transferable skills:

- will improve the skill of creating a social project
- develops communication skills
- develops presentation skills
- develops the optimization of writing skills and the ability to develop an idea,

The student will strengthen transferable competences:

- will strengthen the student's general ideas about what the project is and what its principles are
- will strengthen some procedures for improving writing, literary and creative competences
- presentation skills
- designing, planning and writing the project
- propose different solutions to tasks, procedures and approaches

- approach creatively to solving problems in the social sphere
- to correct wrong solutions to the problem
- solve tasks aimed at the development and communication skills

Course contents:

- 1) Introductory lesson, familiarization with the objectives of the lesson and the conditions for passing the exam
- 2) Introduction to project management (essence, development, specification and classification of projects, social project).
- 3) Human resources
- 4) Teamwork in project management
- 5) Organization of project management
- 6) Process model of project management
- 7) Life cycle of the project
- 8) Preparation and verification of the project
- 9) Project planning
- 10) Methods and techniques of project management
- 11) Project financing
- 12) Methods of evaluating the effectiveness of projects.

Recommended literature:

REP KOVÁ, K. Sociálne programovanie a projektovanie nielen v sociálnej práci, Bratislava, 2008, 78s. ISBN 978-80-8057-781-0.

KMECOVÁ, J.: Projektovanie v sociálnej práci. Prešov, 2012. 164s. ISBN 978-80-8132-043-9

MAJTÁN, M.: Projektový manažment. Bratislava: Sprint, 2009. 298s. ISBN978-80-8939-305-3

SVOZILOVÁ, A.: Projektový manažment. Praha: Grada 2011. 380s. ISBN978-80-2473-611-2.

KRAVČÁKOVÁ, G. a kol.: Projektový manažment. Praha: Grada, 2011.

BROZMANOVÁ GREGOROVÁ, A. 2007. Tvorba a manažment projektov v pomáhajúcich profesiách, UMB. ISBN 978-80-8083-522-4.

Course 9: SETTLEMENT STRUCTURE

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/VES/MgD/015/25

ECTS credits: 3

Lecturer: PhDr. Richard Brix, PhD.

E-mail: richard.brix@ucm.sk

Conditions for completing the course:

The subject is completed by a final written exam (combination of test + open questions) during the winter exam period. In order to successfully complete the subject, it is necessary to obtain a minimum percentage of points from the final written exam at the level of 60% (grade E) of the total number of points. For grade D you need to get at least 65% of the total number of points, for grade C you need to get at least 75% of the total number of points, for grade B you need to get at least 85% of the total number of points and for grade A you need to get at least 95 % of the total number of points.

Learning outcomes:

The aim of the course is to introduce students to the issue of residential structure with an emphasis on Slovakia. The residential structure and its form is directly linked to the cooperation of municipalities and the merging of municipalities. After completing the course, the student should be able to master the basic features of the residential structure

Course contents:

1. Seat, settlement, village, city
2. Basic characteristics of the residential structure of the Slovak Republic
3. Residential structure of Bratislava self-governing region
4. Residential structure of the Trnava self-governing region
5. Residential structure of the Nitra self-governing region
6. Residential structure of the Trenčín self-governing region
7. Residential structure of the Žilina self-governing region
8. Residential structure of the Banskobystrica self-governing region
9. Residential structure of the Košice self-governing region
10. Residential structure of the Prešov self-governing region

Course 10: CIVIC PARTICIPATION

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/VES/MgD/024/25

ECTS credits: 3

Lecturer: PhDr. Leon Richvalský, PhD.

E-mail: leon.richvalsky@ucm.sk

Conditions for completing the subject:

Attendance at lectures is mandatory. The subject is graded on the basis of:

- Final written exam (100%).

The classification level will be determined based on the scale (in %):

A (100 – 92), B (91 – 83), C (82 – 74), D (73 – 65), E (64 – 56), Fx (55 and less).

Learning outcomes:

The student will familiarize with the issue of civil participation and civil society, the importance of the citizen as the originator of power in a democratic state, the historical development of civil association and participation, as well as the current situation in this area. The student is able to navigate within different forms of civic participation and related legislation, identifies the most significant activities and manifestations of civil society in Slovakia and abroad. After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student acquires a basic conceptual apparatus from the field of civic participation,
- the student learns the basic factors affecting civic participation and its importance in a democratic regime,
- the student gains an overview of key issues in the field of civil participation and civil society
- the student becomes familiar with the historical development of civic participation in the world and in the Slovak Republic,
- the student gains an overview of Slovak and foreign political and social decisions achieved through the action of citizen participation.

Skills:

- the student has mastered the basic information necessary to understand the basic relationships and contexts within citizenship, participation and civil society,
- the student can independently evaluate the basic problems of civic participation in the context of the public sector and its actors,
- the student is able to perform analyzes of the basic processes of citizen participation in the creation of political decisions and formulate relevant conclusions,
- the student knows how to work with basic concepts such as citizenship, participation, civil society, non-governmental non-profit organizations, public sector,
- the student is able to apply basic knowledge within analyzing current political issues in the context of civic interests.

Professional competences:

- the student acquired orientation skills in a wide range of theoretical approaches to solving practical issues related to citizenship and participation,
- the student is oriented in the basic relations between citizens and political actors,
- the student is able to apply this knowledge within other subjects during his studies,
- the student is ready to apply the acquired knowledge in practical activities after graduation

Transferable competences:

- Analytical thinking;
- Cultivated and professional written and oral speech;
- Civic competences;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).
- Ability to make decisions and take responsibility;

Course contents:

1. Citizenship and civil society - introduction to the issue
2. Historical development of citizenship, participation and civil society
3. Civic participation in the conditions of Slovak Republic in the past and today
4. Elections and referendum as the basics of participation in democracy
5. Civic participation at the local level
6. Civic participation within non-governmental non-profit organizations.
7. Legislative coverage of civil participation in the Slovak Republic
8. Civic participation and its importance in practice - examples from the world and Slovak Republic
9. Civic participation before the democratic transition in 1989
10. Civic participation in selected EU countries
11. Civic participation during the COVID-19 pandemic
12. Indicators of civic participation and its development from 1990 to the present – what's next?

Recommended literature:

Mesežnikov, G., Strečanský, B. (eds.) Občianska spoločnosť na Slovensku. Krízy, križovatky, výzvy. Bratislava : Inštitút pre verejné otázky, 2017. 110 s. ISBN 978-80-89345-61-8

Majchrák, J., Strečanský, B., Bútorá, M. (eds.) Keď ľahostajnosť nie je odpoveď. Príbeh občianskeho združovania na Slovensku po páde komunizmu. Bratislava : Inštitút pre verejné otázky, 2004. 398 s. ISBN 80-88935-73-3.

Plichtová, J. (ed.) Občianstvo, participácia a deliberácia na Slovensku: teória a realita. Bratislava : VEDA, 2010. 610 s. ISBN 978-80-224-1173-8

Richvalský, L. Vybrané aspekty občianskeho sektora: fungovanie občianskych združení v trnavskom regióne. Trnava : FSV UCM, 2021. 163 s. ISBN 978-80-572-0223-3

Course 11: APPLIED BUSINESS MANAGEMENT

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/MMVS/BcD/010/25

ECTS credits: 5

Lecturer: doc. PhDr. Ing. Václav Kupec, PhD.

E-mail: vaclav.kupec@ucm.sk

Conditions for completing the subject:

The conditions for completing the course and evaluating the student's results are governed by the Study Regulations of the University of St. Cyril and Methodius in Trnava. Together, active participation in seminars is required (maximum of 2 absences permitted). Continuous assessment accounts for 50% of the final grade and is based on active engagement during classes. The remaining 50% is based on a final written test.

To pass the course, a minimum combined score of 56% is required. Final grades will be awarded according to the following scale: A (100–92%), B (91–83%), C (82–74%), D (73–65%), E (64–56%), Fx (55% and below).

Learning Outcomes

Knowledge:

Upon successful completion of the course, the student will:

- acquire essential theoretical knowledge and practical experience in the foundations and characteristics of management;
- understand the core principles of key management theories and their application across various types of institutions;
- gain insight into the key challenges and issues addressed by modern public sector management;
- demonstrate knowledge of fundamental management concepts, including managerial decision-making, strategy, and its implementation;
- develop a comprehensive understanding of management theories and their application within different types of public sector organisations.

Skills:

By the end of the course, the student will be able to:

- understand and interpret key strategies, tools, and techniques used in public sector management;
- identify frameworks and apply principles and strategies relevant to 21st-century management, including modern concepts, models, and standards;
- apply basic procedures, processes, and activities involved in managerial decision-making, including necessary analyses and the implementation of decisions;
- use core theoretical management concepts in various types of public sector organisations and apply strategic management in managerial practice;
- apply management knowledge in practice, including real-life examples from selected areas of public sector management.

Professional Competences:

Upon completing the course, the student will:

- be able to navigate a broad range of theoretical approaches to solving practical management issues in the public sector;
- understand complex principles and the interrelations between management tools and public administration;
- be capable of applying planning, organising, leadership, and control tools both in theory and in practice within organisational management;
- demonstrate the ability to apply knowledge and skills necessary for risk management and mitigation;
- be prepared to apply acquired knowledge of modern public sector management in practical professional settings after graduation.

Transferable Competences:

Students will develop the following transferable skills:

- work organisation and planning;
- problem analysis and problem-solving;
- analytical, critical, and conceptual thinking;
- decision-making and responsibility-taking;
- crisis management;
- digital literacy;
- civic competences;
- teamwork and leadership;
- communication skills;
- clear, professional written and oral expression, including presentation skills.

Course Outline:

1. Managerial Practice – roles, leadership, delegation, managerial skills.
2. Managerial Trends – selection and application of different management school approaches.
3. Ethical Aspects of Management – setting ethical standards in public administration.
4. Time Management – time planning, work efficiency, organisation, procrastination.
5. Strategy – environmental analysis and strategic planning in public administration.
6. Planning – goal setting, planning methods, forecasting, and creativity.
7. Organising – selecting standards, organisational systems and structures.
8. People Management – managerial activities, motivation setting, managerial communication.
9. Decision-Making – decision-making process, problem identification, group decision-making.
10. Controlling – control activities, techniques, and internal control systems.
11. Auditing – audit approaches, risk analysis, audit processes, corrective actions.
12. Communication – internal and external communication in public administration.

Recommended literature:

- KUPEC, Václav. *Audit Essentials*. Praha: VŠFS, 2021. ISBN 978-80-7408-210-8.
- LAASCH, Oliver. *Principles of management*. London: SAGE, 2021. ISBN 978-1-5297-3205-4.
- LEE, Dick. *The Customer Relationship Management*. St. Paul: HYM Press, 2000. ISBN 0-9673757-3-8.

- LYNCH, Richard L. *Strategic management*. London: SAGE, 2021. ISBN 978-1-5297-5824-5.
- VICKERS, David. *Inside Management*. Cham: Springer, 2021. ISBN 978-3-030-61937-4.

Course 12: EUROPEAN YOUTH POLICY

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/MgD/017/24

ECTS credits: 5

Lecturer: doc. PhDr. Jaroslav Mihálik, PhD.

E-mail: jaroslav.mihalik@ucm.sk

Conditions for completing the subject:

Intermediate assessment (50%):

- Active participation in classes (max. 2 excused absences; 10%).
- Development and presentation of a semester project for a specific assignment and research of professional literature (20% + 20%).

Successful completion of the final oral exam (max. 50%). To successfully complete the course, the student must obtain a total of at least 56% from both parts.

The classification level will be determined based on the scale (in %):

A (100 – 92), B (91 – 83), C (82 – 74), D (73 – 65), E (64 – 56), Fx (55 and less).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student gets to know the basic documents (especially the European Strategic Framework for Youth Work),
- the student acquires knowledge about the issue of youth radicalization,
- the student becomes familiar with key concepts in the field of youth and youth policy,
- the student becomes familiar with the Slovak youth policy.

Skills:

- the student will understand the radicalization of youth,
- the student understands the areas of the European and national dimension of youth policy, including reforms and strategic documents in youth policy,
- the student is able to evaluate the role of actors such as civic associations, non-profit organizations and youth work support,
- the student is able to identify selected issues in the quality of life of children and youth in Slovakia in broader contexts.

Professional competences:

- the student is able to apply the acquired theoretical knowledge during work and internships in the youth policy sector and associated institutions that actively deal with this topic,
- the student is able to identify the problems of radicalization of young people in Europe and Slovakia,

- the student is able to use practical examples to identify the manifestations and causes of youth radicalization,
- the student is able to apply this knowledge within other professional subjects within the study, such as migration and migration policy, when processing the final thesis, etc.

Transferable competences:

- Organizing and planning work;
- Ability to make decisions and take responsibility;
- Strategic and conceptual thinking;
- Analytical thinking;

- Creativity;
- Communication skills;
- Civic competences;
- Digital literacy;
- Teamwork;
- Analyzing and solving problems;
- Cultivated and professional written and oral speech;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

1. Definition and operationalization of terms in the field of youth, youth policy
2. European strategic framework for youth work - EU Youth Strategy
3. Slovak youth policy - development, structure, innovations
4. The institutional framework of youth policy and the regime of youth policy in the EU and Slovakia
5. Youth research - forms, results, practical skills
6. Invited lecture - European youth policy: the quality of life of children and youth in Slovakia and in wider contexts
7. Invited lecture - European youth policy: financing, financial mechanisms for financing the youth sector
8. Invited lecture - Europeanization of youth policy in Slovakia: situation after 2004
9. Political participation and youth: new trends and challenges, European comparison
10. Radicalization of youth as a phenomenon of the 21st century
11. Youth worker or preparation of professionally oriented study programs in the field of youth policy
12. The third sector and youth: civil associations, non-profit organizations and support for work with youth

Recommended reading:

- MACHÁČEK, Ladislav. *Youth and Policy*. 1. vyd. Vilnius, Litva: Versus Aureus Publishers, 2014. 229 s.
- MACHÁČEK, Ladislav. *Kapitoly zo sociológie mládeže: Občianska participácia mládeže ako výchova k občianstvu*. 1. vyd. Trnava: Univerzita sv. Cyrila a Metoda, 2002. 236 s.
- MACHÁČEK, Ladislav. *Sociológia mládeže*. 1. vyd. Novo mesto: Faculty of Organization Studies in Novo mesto, 2015. 295 s.
- MIHÁLIK, Jaroslav. *Political Legacy and Youth Civic Engagement in Slovakia*. 1. vyd. Novo Mesto: Faculty of Organization Studies, 2015. 160 s.
- MIHÁLIK, Jaroslav. EuroCohort: Growing Up in Digital Europe (GUIDE) pan-európsky výskum kvality života detí a mládeže. In: *1989 – 2019: Dekády zmien. Kam kráčaš demokracia : Košické politologické dialógy : Košické politologické dialógy*. 1. vyd. - Košice : Vydavateľstvo Šafárik Press UPJŠ, 2021. - (Acta Facultatis Philosophicae Universitatis Šafarikianae ; Politický zborník 11), s. 221-237. ISBN 978-80-8152-991-7
- EU Youth Strategy. 2019. Dostupné z: https://ec.europa.eu/youth/policy/youth-strategy_en
- Zákon č. 282/2008 Z.z. o podpore práce s mládežou v znení novely č. 360/2019 Z.z.

Course 13: PROJECT MANAGEMENT

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/VES/MgD/018/25

ECTS credits: 5

Lecturer: doc. PhDr. Andrea Čajková, PhD.

E-mail: andrea.cajkova@ucm.sk

Conditions for completing the course:

The condition for successful completion of the course is active participation in lectures and successful completion of the final written exam. The subject is completed by a final written exam (combination of test + open questions). A student can receive a maximum of 50 points from the final written exam. During the semester, the student can receive max. 20 points for ongoing practical tasks and max. 30 points for presenting own project sketch on a specific topic.

To successfully complete the course, the student must obtain a minimum of 56% in total.

The classification level will be determined based on the scale (in %):

A (100 – 92), B (91 – 83), C (82 – 74), D (73 – 65), E (64 – 56), Fx (55 and less).

Learning outcomes:

The aim of the course is to provide students with knowledge regarding the basic processes of project management, the life cycle of projects, tools and techniques used in project management. After completing the course, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student will acquire the necessary theoretical knowledge and practical experience that will enable him to plan, manage and evaluate projects. Attention will be paid mainly to the practical side of the educational content and its interdisciplinary nature.
- the student becomes familiar with the basic terminology necessary for project planning and implementation,
- the student will be familiar with the possibilities of drawing funds from structural funds for the implementation of projects, with a focus on selected operational programs of the program period.
- the student acquires knowledge for the practical setting of the plan and implementation of the project.

Skills:

- the student understands the strategies, tools and techniques of project management, necessary for formulating the problem and subsequently planning and implementing projects, organizational security of projects,
- the student can identify the framework of individual project management tools, as well as use tools in the scope of defining goals and planning project activities and resources, management and control of time, costs, quality, human resources, communication, procurement and risks during project implementation.
- the student is able to assess the feasibility of the project in the process of relevant analyses,
- the student can identify basic attributes and plan the use of project management tools.

Professional competences:

- the student has mastered the basic concepts of project management
- the student is able to apply project planning tools in the context of defined topics and goals

- the student has mastered the basic skills of the problem-solving process
- the student has the knowledge and skills necessary for risk planning and mitigation strategy
- the student is able to administer the project, analyze the progress and comprehensively evaluate the project
- the student is able to apply the acquired knowledge and skills in the preparation of a project application
- the student has the knowledge and skills necessary for other professional subjects during his studies.

Transferable competences:

- Organizing and planning work;
- Ability to make decisions and take responsibility;
- Strategic and conceptual thinking;
- Analytical thinking;
- Creativity;
- Communication skills;
- Digital literacy;
- Teamwork;
- Analyzing and solving problems;
- Cultivated and professional written and oral speech;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

1. Introduction to project management (essence, development, specification and classification of projects, prerequisites for success, program).
2. Process model of project management.
3. Project life cycle. Phases of the project. Logical framework method.
4. Analyzes and feasibility studies of the project. SWOT analysis.
5. Project planning and decomposition.
6. Hierarchical structure of project activities, time planning tools.
7. Human resources in the project, project team, project manager.
8. Project communication. Promotion of the project.
9. Financing, fundraising, project budget.
10. Risk planning in the project.
11. Monitoring and control.
12. Methods of evaluating the effectiveness of projects. Project administration

Recommended literature:

1. A Guide to Project Management Body of Knowledge, 4th edition. Newton Square, PA : Project Management Institute, 2009. ISBN 978-19-33890-5-17.
2. KERZNER, Harold: Project Management. John Wiley&SonsPublishing, 2009. Dostupné na internete: <http://honestyets.pbworks.com/f/Project+Management+-+A+Systems+Approach+-+10thEd.pdf>
3. DOLEŽAL, Jan, KRÁTKÝ, Jiří. Projektový Management V Praxi: Naučte Se řídit Projekty! První vydání. Praha: Grada, 2017. 176 s. ISBN 9788024756936.
4. SVOZILOVÁ, A.: Projektový manažment. Praha: Grada 2011. 380s. ISBN 978-80-2473-611-2.

5. ČAJKOVÁ, Andrea a kol.: Security of the Business Organizations As a Result of the Economic Crisis. In: Entrepreneurship and Sustainability Issues DOI 10.9770/jesi.2018.5.3(18).

Course 14: MANAGEMENT OF POLITICAL ORGANISATIONS

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/MgD/008/24

ECTS credits: 5

Lecturer: PhDr. Michal Garaj, PhD.

E-mail: michal.garaj@ucm.sk

Conditions for completing the subject:

- Continuous assessment: passing two presentations during the semester
- Final evaluation: preparation of the semester final thesis, 100% evaluation. Submission of the semester final thesis is conditional on the previous completion of two presentations during the semester.

The semester final thesis consists of two parts. The first part of the work presents an analysis of the selected political party based on the available documents related to management issues (statutes of party). The student evaluates the basic functions and processes of management. The subsequent second, empirical part is based on the obtained data according to the technique (questionnaire/interview) of the selected research strategy (quantitative/qualitative) with a representative of the selected political subject. The total number of points possible for the final semester work is 100. To successfully complete the subject, it is necessary to obtain at least 56% (56b) of the total number of points.

The rating is awarded as follows:

And 100-92% (excellent results with minimal errors)

B 91-83% (very good results with a few errors)

C 82-74% (average results with more errors)

D 73-65% (satisfactory results with significant shortcomings)

E 47-56% (sufficient results with meeting the minimum criteria)

FX 55-0% (exam or course retake required)

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student becomes familiar with management issues in general and in connection with political organizations,
- the student acquires knowledge and an overview of terminological and definitional approaches in the issue, theoretical and conceptual frameworks in the issue
- the student becomes familiar with the key aspects of management development,
- the student will gain knowledge about the most important functions of management

Skills:

- the student will understand the connections and processes that occur in the management of political organizations
- the student will understand the role and meaning of management in political organizations
- the student is able to independently evaluate the effectiveness of selected procedures in basic management functions such as planning, organizing, leading and controlling
- the student is able to identify different methods and approaches in the management of political organizations,

Professional competences:

- the student knows how to apply analytical frameworks and practical tools in selected political entities towards a higher degree of efficiency of processes in organizations
- based on acquired knowledge, the student is able to identify elements of various directions used in management

- the student is able to provide professional opinions on methods and procedures in management
- the student is able to create analyzes evaluating various aspects and elements found in political communication
- the student is able to offer alternative solutions based on examples of presentations by political organizations
- the student is able to apply this knowledge within other professional subjects within the study, e.g. in the subjects of political parties and party systems, tools of public policy, political marketing, European public administration

Transferable competences:

- Organizing and planning work;
- Ability to make decisions and take responsibility;
- Strategic and conceptual thinking;
- Analytical thinking;
- Creativity;
- Communication skills;
- Civic competences;
- Digital literacy;
- Teamwork;
- Analyzing and solving problems;
- Cultivated and professional written and oral speech;
- Flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

1. Introduction to the subject, content of lectures and assignments
2. Basic principles and characteristics of management
3. Main concepts in management
4. Information and decision-making process
5. Planning process and strategic management
6. Strategic planning for political parties
7. Organizing
8. Management
9. Communication
10. Motivation
11. Control
12. Manager's personality and ethics

Recommended literature:

BUTORACOVÁ-ŠINDLEROVÁ, I. a M. GARAJ. 2021. Strategické plánovanie na úrovni VÚC. In. ŠVIKRUHA, M., P. ŠAMALÍK, J. Ganobčík, J. *Publicy 2021 I. Zborník príspevkov z medzinárodnej vedeckej konferencie*. Trnava : Fakulta sociálnych vied. ISBN 978-80-572-0211-0.

ŠIMO, D., MURA, L. (2015). Manažment organizácií. Bratislava : Wolters Kluwer, 2015.

SCHLAGER, C. a J. CHRIST, J. 2014. *Modern Political Party Managment. What Can Be Learned from International Practices?* Fridrich Ebert Stiftung. 2014.

VAN DEN BERG, C. 2013. *Strategic Planning for Political Parties: A Practical Tool*. Stockholm: International Institute for Democracy and Electoral Assistance. ISBN 978-91-86565-68-8.

VOJVODIČ, N. et al. 2016 Principles and functions of political managment. In: *Journal of Process Managment – New Technologies International*, Vol. 4. No. 1.

SAGAT, V., M. KRAPEK, J. NEMEC. 2021. Efficiency of control in regional self-government of the Slovak Republic. In: *Administratie si Management Public*, č. 37, s. 6 - 26. ISSN 1583-9583.

Doplňkový materiál odkazovaný v prednáškových prezentáciách.

Course 15: RESEARCH IN SOCIAL WORK

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: USPSP/SOSL/MgD/012/24

ECTS credits: 5

Lecturer: Mgr. Michaela Vaceková, PhD.

E-mail: michaela.vackova@ucm.sk

Conditions for completing the subject:

The conditions for completing the course and evaluating the student's results are governed by the Study Regulations of the University of Ss. Cyril and Methodius in Trnava. The evaluation also includes active participation in teaching, correct and timely elaboration of tasks assigned within the subject. Part of the work in the semester will be the implementation on own research project. For these activities, the student can get up to 45% of the total evaluation. The final evaluation will be carried out by an oral exam, which will take the form of a debate over a research report, for which the student can obtain a maximum of 55% of the total points 100%. In the case of an individual study plan, at least 50% attendance is required (see the Study Regulations of Ss. Cyril and Methodius University in Trnava, § 13).

Rating scale:

To successfully complete the course, the student must obtain at least 56% of the total 100% points.

Rating scale: A (excellent) 100% - 92%, B (very good) 91% - 83%, C (good) 82% - 74%, D (satisfactory) 73% - 65%, E (sufficient) 64% - 56%, FX (insufficient) 55% - 0%.

Educational outcomes:

By completing the course the student will gain:

- on the theoretical discourse focused on the advantages of the quantitative or qualitative paradigm,
- on the suitability and conditions for the implementation of mixed types of research,
- about other research methods and techniques,
- about content analysis - its application in a quantitative and qualitative approach,
- on case study design and its application in social work,
- on the paradigm of research-led practice/evidence-based practice.

By completing the course the student will acquire skills:

- argumentally defend the use of the quantitative paradigm,
- argumentally defend the use of qualitative paradigm,
- identify current problems in the field of social work and transform them into research proposals,
- analyze the current state of knowledge in a given problem,
- collect, analyze and interpret the obtained data,
- construct and implement on own research project.

By completing the course the student will acquire competencies:

- critical thinking,
- holistic understanding of the problem situation,
- reflexive competency,
- to plan and organize work,

- logically argue.

Brief content of the subject:

- 1) Research in the social sciences: reasons, goals, importance, limits, risks and ethics.
- 2) Identification of the current problem and its holistic grasp.
- 3) Theoretical research and its application in social work.
- 4) Specific designs in quantitative research: cross-sectional, longitudinal, evaluation, meta-analysis.
- 5) Quantitative analysis of data and their interpretation. Use of computer programs.
- 6) Case study – an example of the use of mix design.
- 7) Specific designs in qualitative research - grounded theory, narrative research.
- 8) Specific designs in qualitative research - grounded theory, narrative research.
- 9) Coding and creation of categories.
- 10) Biographical research, oral history.
- 11) Historical research.
- 12) Evidence-based research.

Recommended literature:

- DISMAN, Miroslav. 2011. *Jak sa vyrábí sociologická znalosť*. Praha: Karolinum. ISBN 978-80-246-1966-8.
- GAVORA, Peter et al., 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského. [cit. 2014-08-20]. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/> ISBN 978-80-223-2951-4.
- GAVORA, Peter. 2006. *Sprievodca metodológiou kvalitatívneho výskumu*. Bratislava: Regent. ISBN 80-88904-46-3.
- HENDL, Jan. 2005. *Kvalitatívny výskum: základní metody a aplikace*. Praha: Portál. ISBN 80-7367-040-2.
- KUSÁ, Zuzana. Kvantitatívne a kvalitatívne stratégie v spoločenskovednom výskume. In: Černík, V. – Viceník, J. (eds.): *Zákon, explanácia a interpretácia v spoločenských vedách*. Bratislava: IRIS 2005, s. 225 – 238.
- LOUČKOVÁ, Ivana. 2010. *Integrovaný prístup v sociálne viednym výskumu*. Praha: SLON. 312 s. ISBN 978-80-86429-79-3.
- MIOVSKÝ, Michal. *Kvalitatívny prístup a metody v psychologickém výskumu*. Praha: Grada, 2006. ISBN 80-247-1362-4.
- ONDREJKOVIČ, Peter. 2008. *Interpretácia a vedecké vysvetľovanie v spoločenskovednom výskume*. 1. vyd. Bratislava: Veda. 92 s. ISBN 978-80-224-0997-1.
- RITOMSKÝ, Alojz. 2015. *Metodologické a metodické otázky kvantitatívneho výskumu*. Bratislava: IRIS. ISBN 978-80-89726-46-2.
- SILVERMAN, David. 2005. *Ako robiť kvalitatívny výskum*. Bratislava: Ikar. 327 s. ISBN 80-551-0904-4.
- ŠVAŘÍČEK, R., ŠEĐOVÁ, K, et al. 2007. *Kvalitatívny výskum v pedagogických vedách*. Praha: Portál. ISBN 978-80-7367-313-0.

Course 16: THEORIES OF INTERNATIONAL RELATIONS

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/BcD/019/25

ECTS credits: 5

Lecturer: doc. Mgr. Peter Švík, PhD.

E-mail: peter.svik@ucm.sk

Conditions for completing the subject:

The conditions for passing this course are an active participation in lectures (maximum 2 absences); review of book section (app. 100 pp.) and a policy paper on selected topic. Policy paper must be written in the range of 3000-4000 words and be based on the topic discussed during the lectures.

Evualuation scale: A (100 - 92), B (91-83), C (82-74), D (73-65), E (64 - 56), FX (55 and less)

Educational outcomes:

Academic:

- Sound knowledge of the political theories discussed in class
- Sound knowledge of IR
- Sound knowledge of international organisations, terrorism, and migration
- Sound knowledge of specific historical factors that determine IR and security and
- sound knowledge of contemporary dilemmas in IR

General:

- Application of theories to current international politics
- Capability to debate various current issues of international politics
- Critical analysis of current political problems and their various aspects
- Sound knowledge of the historical context and current foreign policies

Professional skills:

- You learn to understand the basic theories of IR
- You learn how to explain policies in the context of IR
- You learn to identify strong and weak arguments of different ways of explanation, understanding and judging of current IR
- You learn to debate independently and to precisely express your thoughts, concepts and texts of IR and their historical contexts
- You learn to apply theories of IR to specific IR situations and events and their historical contexts

Transferable and general skills:

- Organising and planning of an academic project
- Capability of decision-making and responsibility
- Strategic and conceptual thinking
- Analytical thinking
- Creativity
- Communication skills
- Digital skills
- Teamwork
- Analysis and solutions of problems
- Cultivated and expert expression in speaking and writing
- Intellectual flexibility and improvisation

Brief content of the subject:

1. Introduction to the course
2. Evolution of IR and historical context
3. Realism and its variants
4. Liberalism and its variants
5. English school
6. Constructivism, Marxism and Critical School
7. Feminism and Poststructuralism
8. Postcolonialism, Development theories and Globalization
9. Green Theories

Recommended literature:

Baldwin, D. A. ed. 2016. Theories of International Relations. London-New York: Routledge. ISBN 978-1-138-84264-9.

Baylis, J., Smith, S. and Owens, P. eds. 2023. The Globalization of World Politics. An Introduction to International Relations. Oxford: Oxford University Press. ISBN: 9780192898142.

Brown, Ch. with Ainley K. 2005. Understanding International Relations. Basingstoke: Palgrave Macmillan, 2005. ISBN 9781-4039-4663-8.

Dunne, T., Kuriki, M. and Smith S. eds. 2010. International Relations Theories: Discipline and Diversity. Oxford: Oxford University Press. ISBN:9780198814443.

Jackson, P. T. 2016. The Conduct of Inquiry in International Relations, 2nd ed. London-New York: Routledge. ISBN 978-1-138-84264-9.

Weber, C. 2005. International Relations Theory: A Critical Introduction, 2nd ed. London-New York: Routledge. ISBN 0-415-34207-4.

Course 17: CIVIL SOCIETY

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/VES/BcD/048/25

ECTS credits: 3

Lecturer: PhDr. Leon Richvalský, PhD.

E-mail: leon.richvalsky@ucm.sk

Conditions for completing the subject:

Attendance at lectures is mandatory. The subject is graded on the basis of:

- Final presentation on given subject (100%).

The classification level will be determined based on the scale (in %):

A (100 – 92), B (91 – 83), C (82 – 74), D (73 – 65), E (64 – 56), Fx (55 and less).

Learning outcomes:

The student will familiarize with the issue of civil society, its most common definitions, theoretical and conceptual coverage of the publications of domestic and foreign authors, historical development of this area of civic life and, last but not least, its importance and contribution in a democratic society. The student can navigate the related legislation, identifies the most important activities and manifestations of civil society, the development of civil society in the Slovak Republic and its historical context and significance and critically compare gained knowledge with the situation abroad. After completing the course, the student will acquire the following knowledge, skills and competences:

Knowledge:

- the student is familiarized with the function of civil society as a tool for citizens' feedback at all levels of state and public administration,
- the student learns basic theories and definitions from the field of civil society,
- the student will gain an overview of the key issues influencing the development and position of civil society in the past and in the present time,
- the student adopts an overview of the most important Slovak and foreign actions and activities of civil society,
- the student acquires a basic conceptual apparatus from the area of civil society,

Skills:

- the student is able to apply the acquired knowledge within analyzing current issues of civil society and citizenship in the context of a democratic and legal state in the 21st century,
- the student acquires the basic information necessary to understand the relationships and contexts in the issues of citizenship and civil society,
- the student can identify the activities and manifestations of civil society and distinguish them from the activities of self-government and state administration,
- the student can independently evaluate the state of civil society in the context of the development of democracy and the social situation in domestic and foreign conditions,
- the student knows how to work with basic terms such as civil society, non-governmental non-profit organizations (NGOs), the third sector, citizenship.

Professional competences:

- the student is ready to apply the acquired knowledge in practical activities after completing the studies,
- the student is able to use this knowledge in other courses during his studies,
- the student is familiarized with basic principles of dialogue between civil society and relevant actors of local and state administration,
- the student acquires knowledge in a wide range of theoretical approaches in solving practical issues related to civil society and citizenship,

Transferable competences:

- analytical thinking,
- communication skills,
- cultured and professional written and spoken language,
- civic competences,
- flexibility in thinking (adaptability, flexibility, improvisation skills).

Course contents:

- Basic definitions and terms in the field of civil society.
- Domestic and foreign concepts of civil society.
- Historical development of civil society in Slovakia.
- The most significant manifestations and activities of civil society in the history of modern Slovak Republic.
- Current form and manifestations of civil society.
- Comparison of domestic and foreign civil society.
- Legislation regulating civil society and its functioning in the Slovak Republic.
- The non-profit sector as an area of civil society development.
- NGOs in the context of civil society dialogue with public and state administration.
- Civil society and its influence on the functioning of local governments.
- Current problems and challenges in the field of development and functioning of civil society.
- Civil society and its importance during the COVID-19 pandemic.

Recommended literature:

Mesežnikov, G., Strečanský, B. (eds.) Občianska spoločnosť na Slovensku. Krízy, križovatky, výzvy. Bratislava : Inštitút pre verejné otázky, 2017. 110 s. ISBN 978-80-89345-61-8

Majchrák, J., Strečanský, B., Bútora, M. (eds.) Keď ľahostajnosť nie je odpoveď. Príbeh občianskeho združovania na Slovensku po páde komunizmu. Bratislava : Inštitút pre verejné otázky, 2004. 398 s. ISBN 80-88935-73-3.

Plichtová, J. (ed.) Občianstvo, participácia a deliberácia na Slovensku: teória a realita. Bratislava : VEDA, 2010. 610 s. ISBN 978-80-224-1173-8

Richvalský, L. Vybrané aspekty občianskeho sektora: fungovanie občianskych združení v trnavskom regióne. Trnava : FSV UCM, 2021. 163 s. ISBN 978-80-572-0223-3

Vajdová, T. Česká občanská společnost 2004: po patnácti letech rozvoje. Praha : Akademické nakladatelství CERM, 2005. 119 s. ISBN 80-7204-379-X

Course 18: EUROPEAN PUBLIC ADMINISTRATION

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/ESPO/BcD/023/25

ECTS credits: 5

Lecturer: PhDr. Dalibor Mikuš, PhD

E-mail: dalibor.mikus@ucm.sk

Conditions for completing the course:

The condition for successful completion of the course is active participation in lectures and successful completion of the final written exam.

To successfully complete the course, the student must obtain a minimum of 56% in total.

The classification level will be determined based on the scale (in %):

A (100 – 92), B (91 – 83), C (82 – 74), D (73 – 65), E (64 – 56), Fx (55 and less).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge:

- the student acquires knowledge in the field of constitution and functioning of public administration models
- the student becomes familiar with key concepts from the field of European public administration,
- the student comes to know important individual documents,
- the student will understand the basic principles of the functioning of European public administration models,
- the student becomes familiar with the functioning of public administration in individual countries in the European area.

Skills:

- the student is able to identify individual determinants of creating modern models of public administration in Europe,
- the student has the competence to identify the application of dual models in practical examples as well as integrated models in the framework of the organizational structure of the selected countries,
- the student can identify the peculiarities of regional and local self-governments in the selected models of individual countries,
- the student is able to identify the basic determinants and factors of the decentralized public administration model based on its application in individual countries,
- the student is able to identify the essential determinants and factors of the decentralized public administration model based on its application in individual countries,

Competences:

- the student is able to lead expert discussions in the field of European local politics,
- the student is able to understand individual models of public administration related to their development and application in individual countries,
- the student can apply individual models of public administration to individual types of states,
- acquired knowledge will represent an essential background for understanding current problems and challenges,
- the student is able to apply this knowledge to other professional courses focused on European policies.

Course contents:

1. Introduction to the issue
2. Development of the European legal framework
3. Classification of public administration models in Europe
4. Centralized model of public administration in unitary countries
5. Centralized model of public administration in countries with high levels of regionalization
6. Centralized model of public administration in the United Kingdom of Great Britain and Northern Ireland
7. Decentralized model of public administration in federated countries
8. Decentralized model of public administration in unitary countries of Central Europe
9. Decentralized model of public administration in the Scandinavian countries
10. Summarization of the selected models of public administration

Recommended literature:

KONEČNÝ, S. 2016. *Verejná správa v členských štátoch Európskej únie*. Bratislava: Mayor, s.237. ISBN 978-80-969133-8-1

ŠVIKRUHA, M. 2021. *Verejná správa vo vybraných krajinách*. Trnava: UCM v Trnave, 2021. s. 61. ISBN 978-80-572-0187-8

HALÁSKOVÁ, Martina. *Veřejná správa v Evropské unii*. Opava: Optys, 2009. ISBN 978-80-85819-77-9.

JÜPTNER, Petr a Martin POLINEC. *Evropská lokální politika 2*. Praha: Institut politologických studií FSV UK, 2009. ISBN 978-80-254-3510-6

JÜPTNER, Petr, Martin POLINEC a Kamil ŠVEC. *Evropská lokální politika*. Praha: Petr Jüptner ve spolupráci s Institutem politologických studií Fakulty sociálních věd Univerzity Karlovy, 2007. ISBN 978-80-254-1187-2.

PANARA, C. – VARNEY, M. 2015. *Local Government in Europe*. London: Taylor and Francis Ltd, 2015. s 448. ISBN 978-1138930049

Course 19: INSTITUTIONAL FRAMEWORK OF THE EU

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: UPVVS/VES/BcD/013/25

ECTS credits: 4

Lecturer: PhDr. Erik Urc, PhD.

E-mail: erik.urc@ucm.sk

Conditions for completing the subject:

Evaluation of the subject consists of active participation in lectures and presentation of ongoing tasks. To complete the course, the student must obtain at least 56%.

The classification level will be determined based on the scale (in %):

A (100-92), B (91-83), C (82-74), D (73-65), E (64-56), Fx (55-0).

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills, competences:

Knowledge

- the student becomes familiar with the basic terminology necessary for the study of the institutional framework in the European context,
- the student is informed about the primary role of EU institutions,
- the student becomes familiar with the functioning of individual institutions,
- the student will obtain information about the method of filling positions in primary European institutions,
- the student orients himself in individual institutions' organizational structure and activities.

Skills:

- the student acquires basic terms that will help him orient himself in institutional processes within the EU,
- the student acquires knowledge about the functioning of EU institutions,
- the student understands the method of filling positions within individual EU institutions,
- the student can navigate primary EU documents,

Professional competences:

- the student has mastered aspects of the functioning of individual institutions within the EU,
- the student can analyze individual documents of European institutions,
- the student is familiar with the individual processes within the institutions implementing EU activities,
- the student has mastered the skills of working with the professional literature,
- the student has the knowledge and skills necessary for all other professional subjects during his studies.
- the student acquires practical competencies that he applies throughout his studies as well as in practice,
- the student is ready to apply the acquired knowledge in practical activities after

graduation.

Transferable competences:

- organizing and planning work,
- the ability to make decisions and bear responsibility,
- strategic and conceptual thinking,
- analytical thinking,
- creativity,
- communication skills,
- civic competencies,
- digital literacy,
- teamwork,
- analyzing and solving problems,
- cultured and professional written and oral speech,
- weaponry in thinking (adaptability, flexibility, improvisation skills).

Course contents:

- Introduction to the topic – Formal definition of the European Union
- Historical excursion of the development of the EU as an institution
- Basic EU documents
- Phases of the integration process of EU countries
- Integration of the Slovak Republic into the EU
- Tasks and activities of the European Parliament
- Organizational structure of the European Parliament
- Tasks, activity, and organizational structure of the European Commission
- Tasks, activity, and organizational structure of the European Council
- Tasks, activity, and organizational structure of the Council of the European Union
- Method of filling posts in European institutions

Recommended literature:

- The European Union: Politics and Policies - Jonathan Olsen – 2020
- The Institutions of the European Union - Dermot Hodson, John Peterson – 2017
- Policy-Making in the European Union - Helen Wallace, Mark A. Pollack, Christilla Roederer-Rynning – 2020
- Politics in the European Union - Ian Bache, Simon Bulmer, Stephen George - 2020
- The European Union: A Very Short Introduction - Simon Usherwood, John Pinder – 2018
- The European Union: A Citizen's Guide - Chris Bickerton – 2016
- European Union: Power and Policy-making - Jeremy Richardson – 2006
- The European Union: How Does it Work? - Elizabeth Bomberg, John Peterson, Richard Corbett – 2012
- The Member States of the European Union - Simon Bulmer, Christian Lequesne – 2013
- The Oxford Handbook of the European Union - Erik Jones, Anand Menon, Stephen Weatherill – 2012
- European Union - Duncan Watts – 2008
- The European Union: Economics and Policies - Ali El-Agraa – 2007

Course 20: MANAGEMENT FOR SOCIAL WORKERS

University: University of Saints Cyril and Methodius in Trnava

Faculty: Faculty of Social Sciences

Course code: USPSP/SOSL/BcD/034/25

ECTS credits: 3

Lecturer: doc.PhDr. Peter Slovák, PhD.

E-mail: peter.slovak@ucm.sk

Conditions for completing the subject:

The conditions for completing the course and evaluating the student's results are governed by the Study

Regulations of the University of St. Cyril and Methodius in Trnava. Part of the assessment is active participation in classes, involvement in the solution of specific social events, the development of tasks within the subject assigned by the teacher. Together, it makes up 40% of the overall assessment. Final assessment – passing a written test, which represents 60% of the total assessment.

Students with an individual study plan must attend 50% of classes (see UCM in Trnava Study Regulations § 13).

In order to successfully complete the subject, the student must obtain at least 56% of the 100% of the points.

Rating scale: A (excellent) 100 – 92% B (very good) 91 – 83% C (good) 82 – 74% D (satisfactory) 73 – 65% E (sufficient) 64 – 56% FX (insufficient) 55 – 0%

Educational outcomes:

By completing the subject, the student will gain knowledge:

- in the field of people management,
- acquaintance with planning and control in individual organizational units,
- an idea of the basics of management in social work and social services,
- the competences of social workers,

The student will acquire and develop the following skills:

- Critical thinking,
- cooperative learning
- independent, creative work
- orientation in the management of social workers

The student will acquire and develop the following transferable skills:

- Work effectively with literary sources,
- search for relevant challenges in the field of social work management

The student will strengthen transferable competences:

- Presentation,
- project preparation.

Brief content of the subject:

- 1) Introductory introduction to the aim of the course and conditions for passing exam
- 2) Characteristics of management, approaches, functions
- 3) Types of management (case management, personnel management, etc.)
ILP UCM
- 4) Basic managerial roles and skills

- 5) Managerial decision making
- 6) Techniques used in management (e.g. brainstorming, brainwriting, etc.)
- 7) Planning, types and its importance
- 8) Strategic planning (organization's mission, goals, organization's strategy)
- 9) Control and its characteristics - types of control
- 10) Leading people - approaches and leadership styles
- 11) Managerial communication
- 12) Motivation and ethics in management.

Recommended literature:

- REPKOVÁ, K. Sociálne programovanie a projektovanie nielen v sociálnej práci, Bratislava, 2008, ISBN 978-80-8057-781-0.
- BĚLOHLÁVEK, František. 2000. Jak řídit a vést lidi, Praha: Computer Press. ISBN 80-7226-308-0.
- COUNT, John. 2001. Time management jak hospodařit s časem. Praha: Computer Press. ISBN 80-7226-441-9.
- HAMBÁLEK, Vladimír. 2010. Manažment v sociálnej práci. Bratislava: VŠ ZaSP sv. Alžbety. ISBN 978-80-89392-20-6.
- JANIGOVÁ, Emília. 2008. O manažmente v sociálnej práci. Ružomberok: PF KU. ISBN 978-80-84-301-4.
- MÍKA, V. T. a M. HUDÁKOVÁ, M. 2020. Manažérske metódy a techniky. Žilina : Edis. ISBN 9788055416144.
- MYDLÍKOVÁ, Eva. 2003. Manažment v sociálnej práci. Bratislava: OZ Sociálna práca. ISBN 80-89185-04-5.

